

Fall 2021 Standard Grant

Deadline: August 23 2021 at 11:59 PM CDT (Midnight)

Fall 2021 Grant

Applicant Information

Name *

Teaching Position/Job Title *

First and last name.

Cell Number *

Personal Mailing Address - Include street, city, state, and zip code. *

Include street, city, state, and zip code.

Project Information -15 points

Project Title

*Your project title should be descriptive but concise and brief.**

Your project title should be descriptive but concise and

Min words required: 0 brief.]

Max Number of Words: 10

Select all the schools served by this project.

*Check all that apply. **

- Adult Education
- ALLPS
- Asbell
- Butterfield
- FHS
- Happy Hollow
- Holcomb
- Holt
- Leverett
- McNair
- Owl Creek
- Ramay
- Root
- Vandergriff
- Virtual Academy
- Washington
- Woodland

Select all grade levels served by this project.

*Check all that apply. **

- PreK
- Kindergarten
- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th
- Adult Edu.

Number of students served. *

Before you begin your application please provide a brief project summary for the reviewers.
Project summary should include the general activities to be implemented and expected outcomes.

EXAMPLES :

Tools for special education classrooms to enhance experiences in sensory-related areas.
Two indoor tower gardens for elementary students to grow produce and learn about agriculture, sustainability.
Equipment for students to record all concerts to assess performance and tailor instruction to each ensemble.

No need to include title, school, or student population as it is already identified in the above.

Project summary should include the general activities to be implemented and expected
Min words required: 0 outcōmes.

Max Number of Words: 10

Areas of interest

Please select which area of interest your project falls under.

*

Please describe "other" *

If you would like you can provide more information. Please list student groups or specific areas in education that you hope to reach through your proposal.

FOR EXAMPLE:

At-risk, SPED, emerging leaders, etc. *

Min words required: 0 |

Max Number of Words: 20

Project summary section is worth 15 points. Please score below. *

Evaluator

(Max range: 15)

Recognition

I understand that I could be asked to participate in FPEF promotion of grants. *

Yes

Project - 40 points

Grant Reviewers: Below are things to consider while evaluating the Project Section.

Evaluator

A compelling proposal will have a clearly defined and illustrated problem or need. Before an applicant can determine a project and the corresponding activities and strategies to use, they should identify the problem. The need/problem is the project's foundation.

- Is the need for the requested project clearly stated?**
- Does the project respond to the unmet need/problem?**
- Does the project academically enrich the students' experience in education?**
- Is the project original, pioneering, innovative? Does it go beyond the normal classroom experience?**

How will you utilize your grant funds?

Please provide a project description of how you will use your grant.

*

This is a comprehensive explanation of your
Min words required: 0 project.

Max Number of Words: 300

What problem, gap, or opportunity will be addressed through this grant, and describe how this grant will be innovative, pioneering, or transformative?

*This should not be a description of your project.**

This should not be a description of your
Min words required: 0 project.

Max Number of Words: 200

Have you received funding from Fayetteville Public Education Foundation for this proposed project in the last twelve months or are you augmenting a current project being funded by FPEF? *

- No
- Yes

What are the outcomes of your previously funded project?

Generally, grants are awarded for one cycle.

Please put this in a list, bullets, or number.
Min words required: 0 |

Max Number of Words: 50

Comments:

Evaluator

Project Section is worth 40 points. Please score below. *

Evaluator

(Max range: 40)

Budget - 20 points

Grant Reviewers: Below are things to consider when reviewing the Budget section.

Evaluator

Both the project narrative and the budget should tell the same story. The budget should directly correlate with the project description.

Did the line item budget coincide with the project description in the grant application?

Is this a program that will require ongoing funding? If so, did the applicant describe a plan for sustainability?

Is the project cost-effective?

Budget Item: Explain how each item in the budget is related to a grant activity.

Each budget item that you would like to add you must select "Yes" and a budget form will drop down.

You can create up to 10 line items for your budget-please consolidate line items.

Item 1: *

Cost per item: *

\$.

Quantity: *

Activity and/or use. *

Sub Total

\$.

Would you like to add a line item? *

- Yes
 No

Item 2:

Cost per item:

\$.

Quantity:

Activity and/or use.

Sub Total

\$.

Would you like to add a line item?

- Yes
- No

Item 3:

Cost per item:

\$.

Quantity:

Activity and/or use.

Sub Total

\$.

Would you like to add a line item?

- Yes
- No

Item 4:

Cost per item:

\$.

Quantity:

Activity and/or use.

Sub Total

\$.

Would you like to add a line item?

- Yes
- No

Item 5:

Cost per item:

\$.

Quantity:

Activity and/or use.

Sub Total

\$.

Would you like to add a line item?

- Yes
- No

Item 6:

Cost per item:

\$.

Quantity:

Activity and/or use.

Sub Total

\$.

Would you like to add a line item?

- Yes
 No

Item 7:

Cost per item:

\$.

Quantity:

Activity and/or use.

Sub Total

\$.

Would you like to add a line item? *

- Yes
 No

Item 8:

Cost per item:

\$.

Quantity:

Activity and/or use.

Sub Total

\$.

Would you like to add a line item? *

- Yes
 No

Item 9:

Cost per item:

\$.

Quantity:

Activity and/or use.

Sub Total

\$.

Would you like to add a line item? *

- Yes
 No

Item 10:

Cost per item:

\$.

Quantity:

Activity and/or use.

Sub Total

\$.

Tax and shipping: *

\$.

Request Total:

\$.

If you are looking to continue this project beyond the FPEF grant period how will you support it?

Min words required: 0 |

Max Number of Words: 100

Are you working with any other community partners or donors for the implementation of funding for this project? *

- Yes
 No

This does not affect your eligibility or grant award but it helps us to determine other partners that may be involved in your project.

Please explain what other partners have committed or are considering this project.

Min words required: 0 |

Max Number of Words: 50

If you do not receive full funding, how would you proceed with your project?

What is your main priority with this project?

What is your main priority with this
Min words required: 0 project?

Max Number of Words: 50

Comments:

Evaluator

Budget section is worth 20 points. Please score below. *

Evaluator

(Max range: 20)

Checklist

In an effort to maximize support for projects, FPEF may share your grant application with other funders, Foundations, and/or funding sources. *

Yes, I understand

I have reviewed the grant guidelines and understand the requirements of this application, and if awarded, my responsibility as a grantee. *

Yes

Please upload your signed Supervisor Approval Form. *

Select File

Choose File

No file selected

Maximum File Size: 10MB

No file attached

Overall Quality: How well did the applicant demonstrate at least one FPEF funding priorities?

Evaluator

Be original, pioneering, and demonstrate educational innovation

Academically enhance the students' experience in education

Accelerate education equity

Are not supported through standard school budgets

*

(Max range: 25)

Total Score:

Evaluator