

2021 FPEF Spring Standard Grant

Deadline: December 16 2020 at 09:00 AM CST

Applicant Information

Applicant Information

Name *

Job Title *

First and Last
Name

Cell Phone Number *

Email *

Personal Mailing Address -Include street, city, state, and zip code. *

Before you can submit your application, please submit your FPS approval form here.

Include street, city, state, and zip code.

Upload Fayetteville Public Schools approval confirmation. *

Select File

Choose File

No file selected

Maximum File Size: 10MB

No file attached

I have reviewed the grant guidelines and understand the requirements of this application, and if awarded, my responsibility as a grantee. *

Yes

Project

Project Information

Project Title *

Your project title should be descriptive but concise and
Max Number of Words: 10brief.

Select all the schools served by this project. *

- Adult & Community Education Center
- ALLPS
- Asbell
- Butterfield Trail
- Fayetteville High School
- Fayetteville Virtual Academy
- Happy Hollow
- Holcomb
- Holt
- Leverett
- McNair
- Owl Creek
- Ramay
- Root
- Vandergriff
- Washington
- Woodland

Select all grade levels served by this project. *

- Pre-K
- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- Adult Ed.

Number of Students Served *

Before you begin your application please provide a brief project summary for the reviewers. (5 Points)

Project summary should include the general activities to be implemented and expected outcomes.

Examples:

Tools for special education classrooms to enhance experiences in sensory-related areas.

Two indoor tower gardens for elementary students to grow produce and learn about agriculture, sustainability.

Equipment for choir students to record all concerts to assess performance and tailor instruction to each ensemble.

*

No need to include title, school, or student population as it is already identified in the above Max Number of questions.

Words: 10

Indicate the education subject area in which your project fall under. *

Designated Funds:

The Fayetteville Public Education Foundation's endowment is made up of funds, some of which are designated for a specific purpose, program or department per the wishes of the donor. FPEF honors each designation area in our grant distribution.

To explore the designation areas to see if your project is eligible please visit the [LIST OF DESIGNATED FUNDS](#)

Applicants are encouraged to review the below list of designated areas. If your project falls under one or two of the designated funds, please click the applicable area.

Designation Area 1 (optional)

A majority of the endowment's support is unrestricted, enabling grant applicants to dream big and seek support for innovative and pioneering programs.

However, some of the funds are designated for a specific purpose, program or department per the wishes of the donor.

Designation Area 2 (optional)

A majority of the endowment's support is unrestricted, enabling grant applicants to dream big and seek support for innovative and pioneering programs.

However, some of the funds are designated for a specific purpose, program or department per the wishes of the donor.

Please list student groups or specific areas in education that you hope to reach through your proposal. For example: at-risk, SPED, emerging leaders. (optional)

Max Number of Words: 20

The abstract is worth 10 points. Give your score in the box below. *

Evaluator

(1 to 10)

Recognition

If awarded, please select the ways the Fayetteville Public Education Foundation's contribution will be recognized to parents and the community of Fayetteville. *

- 2 social media posts
- Grant showcase to FPEF Board and Staff
- Notification to parents in your classroom

Need (15 points)

Need/Problem: Demonstrating a need for the proposed project

Evaluator

What need, problem, gap or opportunity was identified that will be addressed through this grant? *

This should not be a description of your project. But a clear documentation of the problem you are going to address through your project.

Max Number of Words: 100

Grant Reviewers: Below are things to consider while evaluating the Need Section.

Evaluator

A compelling proposal will have a clearly defined and illustrated problem or need. Before an applicant can determine a project and the corresponding activities and strategies to use, they should identify the problem. The need/problem is the project's foundation.

- Is the need for the requested project clearly stated?
- Are there methods to document the problem (surveys, studies, focus groups, teacher or student records, etc.)?
- Does it clearly state who is affected by the problem?
- Does the applicant document the factors contributing to the problem?

Comments:

Evaluator

The Need section is worth 15 points. Give your score in the box below

Evaluator

(1 to 15)

Program Description (25 points)

Program Description: Response to need and comprehensive project description.

Evaluator

Provide a description of the proposed project and how the project will address the above-identified need.

Please include activities or steps for implementation and expected outcomes. *

This is a comprehensive expansion of your project
Max Number of Words: 300summary.

Have you received previous funding from the Fayetteville Public Education Foundation for this proposed project in the last twelve months or are you augmenting a current project being funded by FPEF? *

Yes

No

What were the outcomes of your previously FPEF funded project?

Please put this in a list, bullets, or number these.
Max Number of Words: 50

Grant Reviewers: Below are things to consider while evaluating the Program Description section.

Evaluator

- Does the project respond to the unmet need/problem?
- Does the project academically enrich the students' experience in education?
- Is the project original, pioneering, innovative? Does it go beyond the normal classroom experience?
- Is this a program that will require on-going funding? If so, did the applicant describe a plan for sustainability?

In regard to applications involving Professional Development, Personnel, Capital Improvement, or Non-profits agreement please review the attached form.

The Program Description section is worth 25 points. Give your score in the box below

Evaluator

(1 to 25)

Comments

Evaluator

Budget

Budget Details (20 points)

Budget: Support for the project.

Evaluator

Generally, grants are awarded for one cycle. If funding is necessary for a multi-year or a multi-cycle program what is your plan for sustaining the project beyond the grant period? *

Max Number of Words: 100

Have you requested funds and/or will you request funds from another source? *

- Yes
- No

This does not affect your eligibility or grant award but helps us to determine other partners that may be involved in your project.

If your answer is YES please explain.

Max Number of Words: 50

Can your project proceed with partial funding? *

- Yes
- No

Please explain why or why not.

Max Number of Words: 50

Budget Item: Explain how each item in the budget is related to a grant activity. Each budget item that you would like to add you must select "Yes" and a budget form will drop down.

Item 1 *

Cost per item *

\$.

Quantity *

Activity and/or use *

Number of items you need to purchase.

Sub Total

Describe how this item will be used to fulfill your program.

\$.

Would Total cost of items requested. Example: 3 boxes pencils (# of items) x \$1.00 (cost per item) = \$3.00 you like (subtotal) to add an item to your budget? *

- No
- Yes

Item 2

Cost per item

\$.

Quantity

Activity and/or use

Number of items you need to purchase.

Sub Total

Describe how this item will be used to fulfill your program.

\$.

Would Total cost of items requested. Example: 3 boxes pencils (# of items) x \$1.00 (cost per item) = \$3.00 you like (subtotal) to add an item to your budget? *

- No
- Yes

Item 3

Cost per item

\$.

Quantity

Activity and/or use

Number of items you need to purchase.

Sub Total

Describe how this item will be used to fulfill your program.

\$.

Would you like to add an item to your budget? *
Total cost of items requested. Example: 3 boxes pencils (# of items) x \$1.00 (cost per item) = \$3.00 (subtotal)

- No
- Yes

Item 4

Cost per item

\$.

Quantity

Activity and/or use

Number of items you need to purchase.

Describe how this item will be used to fulfill your program.

Sub Total program.

\$ [] . []

Would Total cost of items requested. Example: 3 boxes pencils (# of items) x \$1.00 (cost per item) = \$3.00 you like (subtotal) to add an item to your budget? *

- No
 Yes

Item 5

[]

Cost per item

\$ [] . []

Quantity

[]

Activity and/or use

Number of items you need to purchase.

[]

Sub Total Describe how this item will be used to fulfill your program.

\$ [] . []

Would Total cost of items requested. Example: 3 boxes pencils (# of items) x \$1.00 (cost per item) = \$3.00 you like (subtotal) to add an item to your budget? *

- No
 Yes

Item 6

[]

Cost per item

\$ [] . []

Quantity

[]

Number of items you need to purchase.

Activity and/or use

Sub Total

Describe how this item will be used to fulfill your program.

\$.

Would you like to add an item to your budget? *
Total cost of items requested. Example: 3 boxes pencils (# of items) x \$1.00 (cost per item) = \$3.00 (subtotal)

- No
 Yes

Item 7

Cost per item

\$.

Quantity

Activity and/or use

Number of items you need to purchase.

Sub Total

Describe how this item will be used to fulfill your program.

\$.

Would you like to add an item to your budget? *
Total cost of items requested. Example: 3 boxes pencils (# of items) x \$1.00 (cost per item) = \$3.00 (subtotal)

- No
 Yes

Item 8

Cost per item

\$.

Quantity

Activity and/or use

Number of items you need to purchase.

Sub Total

Describe how this item will be used to fulfill your program.

\$.

Would Total cost of items requested. Example: 3 boxes pencils (# of items) x \$1.00 (cost per item) = \$3.00 you like (subtotal) to add an item to your budget? *

- No
- Yes

Item 9

Cost per item

\$.

Quantity

Activity and/or use

Number of items you need to purchase.

Sub Total

Describe how this item will be used to fulfill your program.

\$.

Would Total cost of items requested. Example: 3 boxes pencils (# of items) x \$1.00 (cost per item) = \$3.00 you like (subtotal) to add an item to your budget? *

No

Yes

Item 10

Cost per item

\$.

Quantity

Activity and/or use

Number of items you need to purchase.

Sub Total

Describe how this item will be used to fulfill your program.

\$.

Tax: Total cost of items requested. Example: 3 boxes pencils (# of items) x \$1.00 (cost per item) = \$3.00 (subtotal)

\$.

Shipping:

\$.

For additional budget comments use the box below.

Max Number of Words: 50

Request Amount:

\$.

(Max range: 5000.00)

Upload any documentation that supports your budget or clarifies budget line items. (optional)

Select File

Choose File

No file selected

Maximum File Size: 10MB

No file attached

Grant Reviewers: Below are things to consider when reviewing the Budget section.

Evaluator

Both the project narrative and the budget should tell the same story. The budget should directly correlate with the project description.

- **Did the line item budget coincide with the project description in the grant application?**
- **Is this a program that will require on-going funding? If so, did the applicant describe a plan for sustainability?**
- **Is the project cost-effective?**

Comments

Evaluator

The Budget section is worth 20 points. Give your score in the box below. *

Evaluator

(1 to 20)

Checklist

Checklist

Overall Quality: Quality, value, and benefit to the students, the District and the mission of the Fayetteville Public Education Foundation.

Evaluator

In an effort to maximize support for projects, FPEF may share your grant application with other funders, Foundations and/or funding sources. Check "Yes" below to show you understand. *

Yes

Upload any additional supporting information. (optional)

Select File

Choose File

No file selected

Maximum File Size: 10MB

No file attached

Please provide any comments you feel would need to be included in the grant contract.

Evaluator

The Overall Quality section is worth a total of 30 points.

Evaluator

Did the project demonstrate innovative, pioneering, and transformative benefits for Fayetteville students? (1-15) *

Evaluator

(1 to 15)

Did the applicant demonstrate that the funds for the project were outside the Districts/Building budget? (1-15) *

Evaluator

(1 to 15)

Total Score

Evaluator

Thank you!

Thank you for your application in the Spring 2021 Grant cycle.

